

Speech and Language Parent Questionnaire

Parent Name:

Student Name:

Student Age:

Primary Language at Home:

Phone Number:

Student Grade:

Student Date of Birth:

Primary Language at school:

Reason for Questionnaire

- ☐ IEP
- ☐ Initial Evaluation
- ☐ Reevaluation
- ☐ New Speech and Language Concerns
- ☐ Other:

Other Concerns

- ☐ Attendance
- ☐ Attention
- ☐ Hearing
- ☐ Vision

Do you have speech and language concerns? YES / NO

If YES, describe primary concerns:

Does this difficulty impact the student's ability to communicate at home? YES / NO

If YES, describe how:

Has the student's speech and language ever been evaluated outside of school? YES / NO

If YES, please describe results:

Has the student ever received speech therapy outside of school? YES / NO

If YES, please describe their speech goals:

Specific Concerns – Check all boxes that apply.

Articulation Concerns:

- ☐ Mispronounces sounds that are typically pronounced correctly by peers
- ☐ Demonstrates sound errors or phonological processes that are not typical for age
- ☐ Produces single words clearly but is difficult to understand in conversation
- ☐ Easier to understand when topic is known
- ☐ Deletes the first sound in words
- ☐ Deletes the last sound in words
- ☐ Mixes up sounds in words
- ☐ Uses inadequate rate and rhythm of speech for age

____% Percent intelligible in the school setting

Specific Concerns – Check all boxes that apply.

Receptive Language Concerns:

- ☐ Difficulty following familiar classroom routines
- ☐ Difficulty following single-step directions
- ☐ Difficulty following multi-step directions
- ☐ Difficulty understanding frequently used words
- ☐ Difficulty understanding prepositions
- ☐ Difficulty understanding sequential terms
- ☐ Difficulty repeating a sentence
- ☐ Difficulty understanding question words
- ☐ Difficulty answering a question appropriately
- ☐ Difficulty answering questions about a story
- ☐ Difficulty following a classroom discussion
- ☐ Difficulty understanding figurative language

Expressive Language Concerns:

- ☐ Uses gestures to communicate more than words
- ☐ Produces shorter utterances than peers
- ☐ Has difficulty expressing wants and needs
- ☐ Doesn't self-advocate for themselves
- ☐ Has difficulty explaining a situation
- ☐ Has weak expressive vocabulary
- ☐ Uses filler words frequently (um, well, you know)
- ☐ Has difficulty finding the right words when talking
- ☐ Has difficulty recalling the name of known items
- ☐ Uses immature grammar
- ☐ Uses incorrect word order
- ☐ Uses grammatically simple sentences
- ☐ Doesn't consistently use complete sentences
- ☐ Has difficulty forming a question
- ☐ Has difficulty describing using attributes/functions
- ☐ Has difficulty retelling a story or event
- ☐ Doesn't sequence events correctly
- ☐ Doesn't include important details when retelling
- ☐ Takes longer than peers to respond/initiate
- ☐ Repeats/echoes others without understanding

Pragmatic Language Concerns:

- ☐ Doesn't seek or maintain eye contact
- ☐ Has difficulty keeping appropriate personal space
- ☐ Has difficulty using appropriate body language
- ☐ Misinterprets body language or facial expressions
- ☐ Has difficulty using greetings or farewells
- ☐ Has difficulty initiating or ending conversations
- ☐ Has difficulty demonstrating topic maintenance
- ☐ Has difficulty revising message when misunderstood
- ☐ Has difficulty telling wants, needs, or preferences
- ☐ Has difficulty appropriately asking for help
- ☐ Has difficulty sharing feelings appropriately for age
- ☐ Does not understand and use humor appropriately

Fluency Concerns:

- ☐ Stutters in most sentences
- ☐ Stutters in most settings
- ☐ Stutters at the beginning of sentences
- ☐ Stutters on individual sounds (t-t-turtle)
- ☐ Stutters on individual syllables (do-do-dog)
- ☐ Stutters on whole words (cat-cat-cat)
- ☐ Prolongs the first sound in words (sssssnake)
- ☐ Has 'blocks' when no sound is coming out even though effort is being made to speak
- ☐ Uses uncommon behaviors while talking (excessive eye blinking, tapping fingers)
- ☐ Uses inappropriate rate and rhythm of speech

Voice Concerns:

- ☐ Uses inappropriate volume (too soft or loud)
- ☐ Uses poor voice resonance (too much nasality)
- ☐ Uses an unusual vocal pitch for age (too high or low)
- ☐ Uses a voice that sounds abnormal
(raspy, hoarse, harsh, breathy)